

# Little Cheeky Monkeys 2006



Great Harwood Lodge, Edward Street, Great Harwood, BLACKBURN, BB6 7JB

<b>Inspection date</b>	3 February 2016
Previous inspection date	5 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management and staff team are passionate, enthusiastic and committed to the pursuit of excellence and demonstrate very high expectations for all children. Managers have a strong desire to provide the best care and education for all children.
- Support for staff is exceptional. There is a strong focus on raising the quality of teaching through an astute programme of professional development.
- Staff are very skilled in using their expert knowledge and teaching to extend children's critical-thinking skills. This contributes to children's high levels of engagement, interest and enthusiasm for learning.
- Partnerships with parents, other providers and external agencies are excellent. Parents and all key agencies are fully included in children's assessment and contribute significantly to the rapid progress children make.
- Children are highly motivated, confident and very active learners who are exceptionally well prepared for their next stage of learning and move to school.
- Staff provide children with a challenging, exciting environment, both inside and outdoors. This helps to support children in making superb choices from the high-quality resources and rich variety of activities. Children's progress is exceptional.
- Children's communication and language skills, physical and social skills are expertly promoted. This sharp focus contributes significantly to preparing children for their future learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to maintain and reflect on the high standards of teaching and practice.

### Inspection activities

- The inspector observed activities and the quality of teaching in all of the playrooms and outdoors.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector conducted a joint observation with the nursery manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

### Inspector

Janet Singleton

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. All staff have attended training in child protection and staff know what action to take to safeguard children. The manager and staff expertly monitor the educational programmes. The planning for children's needs is highly individualised and takes into account children's starting points and next steps in their learning. Tracking of children's progress is accurate and robust. All areas of play are rigorously checked for hazards to minimise risks to children. All staff are well qualified and this contributes to the outstanding teaching taking place. The robust systems for staff supervision and regular observations of practice lead to the identification of training needs and contribute to the superb teaching. The managers are fully aware of the need to continually reflect and monitor staff practice to maintain the high levels of teaching. All supporting policies are robust and effectively implemented to support the inspirational practice.

### **Quality of teaching, learning and assessment is outstanding**

Staff use highly effective strategies to engage and enthuse children to learn. They question skilfully and help children to solve problems in their play. One example is staff expertly introducing numbers and shapes that contribute to children's confidence in using mathematics. Children excitedly countdown to blast off with their rockets and they eagerly decide how much cutlery is needed at mealtimes. Staff promote children's communication skills exceptionally well. Children use their very expressive language and vivid imaginations in their pretend play. Toddlers are extremely well supported in developing their sensory and early writing skills, an example of this is mixing and making marks in the free-painting activities. Babies delight in the sensory opportunities provided. They are enthralled, clearly enjoying messy activities. Staff provide children with a superb balance of rich and varied experiences. All staff strongly focus on involving parents and acting on their wishes, to complement the education and to improve outcomes for children.

### **Personal development, behaviour and welfare are outstanding**

The sensitive support and close relationships help children to feel secure, settled and form strong emotional attachments with their key persons. This strong approach helps build children's confidence, self-esteem and emotional well-being. Children's unique backgrounds and abilities are celebrated. Their physical well-being is expertly promoted as they take part in outdoor play every day or exercise their bodies on the large equipment indoors. Additionally, they learn to manage appropriate risks. Staff provide a range of healthy meals and teach children about healthy practices. Independence is superbly promoted. Staff work closely with parents on a consistent approach to children's care needs. Children's behaviour is exemplary considering their age and stage of development.

### **Outcomes for children are outstanding**

Children are making substantial and sustained progress across all areas of their learning and development. They are active, confident learners who acquire key skills in readiness for their next stage of learning and move to school.

## Setting details

<b>Unique reference number</b>	EY347664
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	849437
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	90
<b>Number of children on roll</b>	140
<b>Name of provider</b>	Little Cheeky Monkeys 2006 Ltd
<b>Date of previous inspection</b>	5 December 2011
<b>Telephone number</b>	01254 882 777

Little Cheeky Monkeys 2006 was re-registered in 2006 and has been operating since 2003. The nursery employs 18 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 and three at level 4. Additionally, there is one member of staff with level 6 and one who holds Qualified Teacher Status. There is one apprentice, who is as yet unqualified. The nursery opens from Monday to Friday, all year round with the exception of bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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